



ROLE OF THE PRESIDENT ¹

IN A PRESIDENT/PRINCIPAL MODEL SCHOOL

EDMUND RICE CHRISTIAN BROTHER SCHOOLS

The President as Spiritual Leader

Area of responsibility: *Faith Development*

- Nurtures the faith development of faculty and staff through opportunities for spiritual growth
- Ensures quality Catholic religious instruction of students
- Provides opportunities for the school community to celebrate faith
- Supports and fosters consistent practices of Christian service

Area of responsibility: *Building Community*

- Fosters collaboration between the Edmund Rice Christian Brothers of North America and the school
- Recognizes, respects, and facilitates the role of parents as primary educators
- Promotes Catholic community

Area of responsibility: *History and Philosophy*

- Knows the history and purpose of Catholic schools in the United States
- Utilizes church documents and Catholic guidelines and directives
- Develops and implements statements of school philosophy and mission that reflects the unique Catholic character of the school

The President as Managerial Leader

Area of responsibility: *Personnel Management*

- Knows and applies the skills of organizational management, delegation of responsibilities, and communication skills
- Uses group process skills effectively with various school communities
- Manages conflicts effectively
- Evaluates administrators

Area of responsibility: *Institutional Management*

- Provides for an orderly school environment and promotes student self-discipline
- Understands Catholic school governance structures and works effectively with the Board of Trustees (Members) and Board of Directors
- Knows civil and canon law as it applies to Catholic schools
- Recognizes the importance of the relationship between the school and the Edmund Rice Christian Brothers of North America
- Understands the usefulness of current technologies

¹ Adapted by Raymond J. Vercruysee, CFC, from *Expectations for the Catholic School Principal*, Maria J. Ciriello, OP, Ph.D., Editor; United States Catholic Conference, 1995; pp. ix-x; to fit a President / Principal model for Catholic Schools.

Area of responsibility: *Finance and Development*

- Demonstrates skills in planning and managing the schools financial resources toward developing and monitoring an annual budget
- Understand the basic strategies of long-range and applies them in developing plans for the school
- Provides for development in the broadest sense, including effective public relations programs and a school marketing program
- Seeks resources and support beyond the school